# CAR Unit Template

## Unit Title: Mathematics – Relating Area to Multiplication and Addition – Unit 2 – Module C

**Grade level: Grade 3**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed):

 **3.MD.C.7** Relate area to the operations of multiplication and addition.

d. Recognize area as additive. Find areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts, applying this technique to solve real world problems.

 **3.NBT.A.2** Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

**Key**: Major Cluster Supporting Cluster Additional Cluster

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT****We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **3.MD.C.7.d – WALT** recognize area as additive by finding areas of rectangles |  |  |  |  |
| **3.MD.C.7.d – WALT** recognize area as additive by finding areas of rectilinear figures \*\* |  |  |  |  |
| **3.MD.C.7.d – WALT** decompose rectilinear figures into non-overlapping rectangles and find their areas to solve real world problems |  |  |  |  |
| **3.NBT.A.2 – WALT** add within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction (working towards accuracy and efficiency) |  |  |  |  |
| **3.NBT.A.2 – WALT** subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction (working towards accuracy and efficiency) |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections**  |
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Benchmark Assessment 2

| **Benchmark Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Summative Assessments (add rows as needed)

| **Summative Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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